



## CEC Grade Level Course Offerings

Unless noted, all students will receive feedback & guidance throughout each course based on established learning targets & a final semester grade (1-3).

With the support of Mr. Witkowski, Makerspace Coordinator, all students are encouraged to utilize the makerspace to explore their passions.

Service learning is a strand woven into our commitment to developing the whole child. Our staff infuse service learning opportunities into the learning day and over the course of each year. Our goal is for a student who attends CEC 4K-8th grade to accumulate 100 service learning hours.

Outdoor learning, environmental education, and S.T.E.M., activities are infused throughout the school year and through a project-based learning (PBL) process. The PBL process

<a href="#">4K</a>	<a href="#">Kindergarten</a>	<a href="#">First Grade</a>	<a href="#">Second Grade</a>	<a href="#">Third Grade</a>
<a href="#">Fourth Grade</a>	<a href="#">Fifth Grade</a>	<a href="#">Sixth Grade</a>	<a href="#">Seventh Grade</a>	<a href="#">Eighth Grade</a>

## W4K Program of Study

### ADVISOR:

- Amber Koski

### [COURSE SYLLABUS](#)

### CORE CURRICULUM

- SOCIAL EMOTIONAL
  - Pyramid Model
  - Play-Based Learning Centers
- ACADEMIC READINESS

- Creative Curriculum Units: Trees, Clothing, Pets, Buildings, Exercise, Reduce/Reuse/Recycle, Balls, & Insects
- Handwriting Without Tears
- SMART- Stimulating Maturity through Accelerated Readiness Training

SPECIALS: Mrs. Koski infuses art, fitness, & music into her half day program.

## Kindergarten Program of Study

### ADVISOR

- Katelyn Pauling

### COURSE SYLLABUS

#### CORE CURRICULUM

- LANGUAGE ARTS
  - Letter Identification & Sounds, Phonetic Skills & Emergent Literacy Skills
  - Writing: Letter, Narrative, Opinion & Informational
  
- MATH
  - Developing Number Sense, Patterns, 2D & 3D Shape Attributes, Measurement, Number Sequencing, Addition/Subtraction Skills
  
- SCIENCE
  - Push & Pull, Environmental Influences & Effects
  
- SOCIAL STUDIES
  - Families, My Community, Then & Now, Identify State and Country Symbols, Social-Emotional Learning

### SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets & a comment(s) instead of final semester grade on their report card. .*

[ART](#)

FITNESS

GUIDANCE

[MUSIC](#)

### AFTER SCHOOL ACTIVITIES

*Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.*

Destination Imagination

LEGO Robotics

## First Grade Program of Study

### ADVISORS

- Kristin Doscher
- Lori Wolff

### 1ST GRADE COURSE SYLLABUS

#### CORE CURRICULUM

- LANGUAGE ARTS
  - Literacy Skills, Sight Words, Phonics, Foundational Reading Habits, Fluency & Comprehension Skills, Story Elements, Nonfiction Texts
  - Writing: Personal Narrative, Opinion, & Informational Writing
- MATH
  - Developing Addition & Subtraction Strategies, Number Facts Within 20, Place Value, Geometry Skills; 2D & 3D Shapes, Fractions, Length, Telling Time, Measurement & Data
- SCIENCE
  - Light & Sound Waves, Plant & Animal Heredity & Adaptations, Seasons & Patterns Of The Sun, Moon & Stars, Engineering Design,
- SOCIAL STUDIES
  - Inquiry Learning, Relationships & Cultural Patterns, Wants & Needs, Money, Map Skills, History, Cause & Effect, Traditions Of State & Country

### SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets & a comment(s) instead of final semester grade on their report card. .*

## ART

FITNESS

GUIDANCE

MUSIC

## AFTER SCHOOL ACTIVITIES

*Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.*

Destination Imagination

LEGO Robotics

# Second Grade Program of Study

## ADVISORS

- Kristin Doscher
- Lori Wolff

## 2ND GRADE COURSE SYLLABUS

### CORE CURRICULUM

- LANGUAGE ARTS
  - Phonics: Word Builders & Word Collections
  - Reading: Strategies For Tackling Tricky Words, Author's Craft, Experts In Non-Fiction, Series Book Clubs
  - Writing: Narratives, Non-fiction, Poetry, Opinion, & Book Talks
- MATH
  - Representing & Interpreting Data, Arrays, Place Value To 1,000, Time & Money, 2 & 3-Digit Addition & Subtraction With & Without Regrouping, Algebra; Representing Problems With Drawings & Equations, Measurement; Inches, Feet, Yards, Centimeters, & Meters. 2D & 3D Shapes, Fractions As Equal Shares
- SCIENCE
  - Engineering & Design, Plant & Animal Relationships, Properties Of Matter, Processes That Shape The Earth

- SOCIAL STUDIES
  - Comparing & Contrasting Cultures, Production & Resources, Map Interpretation, Government, Influential People, & Human Rights

### SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets & a comment(s) instead of final semester grade on their report card. .*

### ART

FITNESS

GUIDANCE

MUSIC

### AFTER SCHOOL ACTIVITIES

*Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.*

Destination Imagination

LEGO Robotics

## Third Grade Program of Study

### ADVISORS

- Holly Olsen
- Catherine Seifert

### COURSE SYLLABUS

### CORE CURRICULUM

- LANGUAGE ARTS
  - Building a reading life, reading to learn, character studies, research clubs, and fiction & nonfiction comprehension strategies, personal narratives, the art of information writing & opinion, and grade level grammar & phonics
- MATH

- Multiplication, division, multiplication & area, addition & subtraction within 1,000, perimeter, fractions-as numbers & equivalent, time, liquid volume & mass, represent & interpret data, geometry- define & categorize
- SCIENCE
  - Inquiry practices, weather, life science- plants & animals, force & motion, ecosystems, heredity
- SOCIAL STUDIES
  - Local history, geography, culture study & sociological aspects, economy goods & services, natural resources, inquiry practices, government

### SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets & a comment(s) instead of final semester grade.*

### ART

FITNESS

GUIDANCE

MUSIC

### SUZUKI

*Students will receive feedback & guidance throughout each course based on established learning targets & a final semester grade (1-3).*

Suzuki instruction is provided through a partnership with Aber Suzuki Center at the University of Wisconsin Stevens Point. Students may select between violin, viola, bass, & cello. Participation in Suzuki Instruction is mandatory in grades 3, 4, and 5.

### AFTER SCHOOL ACTIVITIES

*Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.*

Destination Imagination

LEGO Robotics

Student Government

# Fourth Grade Program of Study

## ADVISORS

- Holly Olsen
- Catherine Seifert

## COURSE SYLLABUS

## CORE CURRICULUM

- Language Arts
  - Reading: Focus on characters, traits, summarizing, finding the theme, and text evidence. Researching to find information, text formats, structures, and graphic features
  - Writing: Narrative, Opinion, and Informational writing. Developing multiple paragraphs and elaborating using details. Use quotation marks for dialogue.
- Math
  - Double digit multiplication, long division, place value to millions and hundredths, 2D shapes and properties, lines of symmetry, degree angles, measurement in customary and metric systems
- Science
  - Waves, light, energy, physical features and structures of living things, rocks, layers of the Earth, fossils
- Social Studies
  - Wisconsin history, state, geography, US government, history biographies and timelines, economics of supplies

## SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets & a comment(s) instead of final semester grade.*

## ART

FITNESS

GUIDANCE

MUSIC

## SUZUKI

*Students will receive feedback & guidance throughout each course based on established learning targets & a final semester grade (1-3).*

Suzuki instruction is provided through a partnership with Aber Suzuki Center at the University of Wisconsin Stevens Point. Students may select between violin, viola, bass, & cello. Participation in Suzuki Instruction is mandatory in grades 3, 4, and 5.

## AFTER SCHOOL ACTIVITIES

*Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.*

Destination Imagination

LEGO Robotics

Student Government

# Fifth Grade Program of Study

## ADVISORS

- Brianna Hass
- Mackenzie Loken

## CORE CURRICULUM

- Language Arts
  - Narrative writing, research reports, memoirs, and research based argument essay, nonfiction text analysis, fantasy book clubs, nonfiction research
  - [5th & 6th Grade ELA Multi-year Course Syllabus](#)
- Math
  - 2-Dimensional shape classification, volume of 3-Dimensional rectangular prisms, coordinate grid work, multiplication and division of multi-digit whole numbers and decimals, addition and subtraction of decimals, conversions of different standard-sized measurement units, operations with fractions
  - [5th Grade Math Course Syllabus](#)
- Science



- Interplanetary travel, Earth-systems, energy transference in plants and animals, environmental activism
- [5th & 6th Grade Projects Multi-year Course Syllabus](#)
- Social Studies
  - Geography, Culture, Historical perspectives, connecting past and current events, historical documents, economics
  - [5th & 6th Grade Projects Multi-year Course Syllabus](#)

SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets, along with a pass grade. Comment(s) may also be noted on final course grades.*

Quarter 1	Quarter 2 + Quarter 3	Quarter 4
<p><i>5th Grade students must take the following course:</i></p> <p><a href="#">5th Grade Art Course Syllabus</a></p>	<p><i>5th-8th Grade students must select 1 of the following courses:</i></p> <p><a href="#">Art Exploration I Course Syllabus</a></p> <p><a href="#">Performing Arts Kids (PAK)</a></p>	<p><i>5th-8th Grade students must select 1 of the following courses:</i></p> <p><a href="#">Art Exploration II Course Syllabus</a></p> <p><a href="#">Guitar/Singer Songwriter</a></p> <p><a href="#">Shark Tank</a></p>
<p><i>Students are automatically enrolled in the following courses:</i></p> <p>Guidance</p>	<p><i>Students are automatically enrolled in the following courses:</i></p> <p>Guidance</p>	<p><i>Students are automatically enrolled in the following courses:</i></p> <p>Guidance</p>

SUZUKI

*Students will receive feedback & guidance throughout each course based on established learning targets & a final semester grade (1-3).*

Suzuki instruction is provided through a partnership with Aber Suzuki Center at the University of Wisconsin Stevens Point. Students may select between violin, viola, bass, & cello. Participation in Suzuki Instruction is mandatory in grades 3, 4, and 5.

## AFTER SCHOOL ACTIVITIES

*Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.*

Destination Imagination

Sources of Strength Peer Leader

Student Government

Students may participate in athletics & after school activities (Chess Club, Robotics, etc) offered through Waupaca Middle School.

# Sixth Grade Program of Study

## ADVISORS

- Brianna Hass
- Mackenzie Loken

## CORE CURRICULUM

- Language Arts
  - Narrative writing, research reports, memoirs, and research based argument essay, nonfiction text analysis, fantasy book clubs, nonfiction research
  - [5th & 6th Grade ELA Multi-year Course Syllabus](#)
- Math
  - Number systems and operations, ratio and rate reasoning, expressions, equations, and inequalities, relationships in geometry, data collection and analysis
  - [Course Syllabus](#)
- Science
  - Interplanetary travel, Earth-systems, energy transference in plants and animals, environmental activism
  - [5th & 6th Grade Projects Multi-year Course Syllabus](#)
- Social Studies
  - Geography, Culture, Historical perspectives, connecting past and current events, historical documents, economics
  - [5th & 6th Grade Projects Multi-year Course Syllabus](#)

## SPECIALS

Students will receive feedback & guidance throughout each course based on established learning targets, along with a pass grade. Comment(s) may also be noted on final course grades.

Quarter 1	Quarter 2 + Quarter 3	Quarter 4
<p>6th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Creative Writing</a></p> <p><a href="#">Newscasting</a></p> <p><a href="#">Exploring Music</a></p>	<p>5th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Art Exploration I Course Syllabus</a></p> <p><a href="#">Performing Arts Kids (PAK)</a></p>	<p>5th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Art Exploration II Course Syllabus</a></p> <p><a href="#">Guitar/Singer Songwriter</a></p> <p><a href="#">Shark Tank</a></p>
<p>Students are automatically enrolled in the following courses:</p> <p>Guidance</p>	<p>Students are automatically enrolled in the following courses:</p> <p>Guidance</p>	<p>Students are automatically enrolled in the following courses:</p> <p>Guidance</p>

## SUZUKI

Students will receive feedback & guidance throughout each course based on established learning targets & a final semester grade (1-3).

Suzuki instruction is provided through a partnership with Aber Suzuki Center at the University of Wisconsin Stevens Point. Students may select between violin, viola, bass, & cello. Participation in Suzuki Instruction is optional.

## AFTER SCHOOL ACTIVITIES

Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.

Destination Imagination  
Sources of Strength Peer Leader  
Student Government

Students may participate in athletics & after school activities (Chess Club, Robotics, etc) offered through Waupaca Middle School.

# Seventh Grade Program of Study

## ADVISOR

- Ty Natzke

## CORE CURRICULUM

- LANGUAGE ARTS
  - Realistic short stories, literary analysis, reading & writing nonfiction texts, historical fiction
- MATH
  - Proportional relationships, rational numbers, equations & inequalities, geometry, & probability
- SCIENCE
  - Transfer of energy, motion, scientific method, argument analysis, cells, climate change, plant life cycle
- SOCIAL STUDIES
  - Migration & the movement of humanity, sustainable agriculture

## SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets, along with a pass grade. Comment(s) may also be noted on final course grades.*

Quarter 1	Quarter 2 + Quarter 3	Quarter 4
<p>6th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Creative Writing</a></p> <p><a href="#">Newscasting</a></p> <p><a href="#">Exploring Music</a></p>	<p>5th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Art Exploration I Course Syllabus</a></p> <p><a href="#">Performing Arts Kids (PAK)</a></p>	<p>5th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Art Exploration II Course Syllabus</a></p> <p><a href="#">Guitar/Singer Songwriter</a></p> <p><a href="#">Shark Tank</a></p>
<p>Students are automatically enrolled in the following courses:</p> <p>* <a href="#">7th Grade Healthy Living Guidance</a></p>	<p>Students are automatically enrolled in the following courses:</p> <p>* <a href="#">7th Grade Healthy Living Guidance</a></p>	<p>Students are automatically enrolled in the following courses:</p> <p>* <a href="#">7th Grade Healthy Living Guidance</a></p>

\*Because this course is the first of two courses required for students to meet the graduation health credit, this course will receive a pass/fail grade

### SUZUKI

*Students will receive feedback & guidance throughout each course based on established learning targets & a final semester grade (1-3).*

Suzuki instruction is provided through a partnership with Aber Suzuki Center at the University of Wisconsin Stevens Point. Students may select between violin, viola, bass, & cello. Participation in Suzuki Instruction is optional.

### AFTER SCHOOL ACTIVITIES

*Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.*

Destination Imagination  
Sources of Strength Peer Leader  
Student Government

Students may participate in athletics & after school activities (Chess Club, Robotics, etc) offered through Waupaca Middle School.

# Eighth Grade Program of Study

## ADVISOR

- Ty Natzke

## CORE CURRICULUM

- LANGUAGE ARTS
  - Investigative reporting, contemporary fiction, social issues book clubs, literary craft and themes, research and argument, dystopian texts
- MATH
  - Transformational geometry, linear equations, relationships and functions, statistics and probability, scientific notation and volume
- SCIENCE
  - Waves, digital security, scientific method, chemical reactions, human impact and climate change
- SOCIAL STUDIES
  - American history, the Constitution, conflict through the lens of geography, technology, and culture, citizenship

## SPECIALS

*Students will receive feedback & guidance throughout each course based on established learning targets, along with a pass grade. Comment(s) may also be noted on final course grades.*

Quarter 1	Quarter 2 + Quarter 3	Quarter 4
<p>6th-8th grade students are automatically enrolled in the following course:</p> <p><a href="#">Creative Writing</a></p> <p><a href="#">Newscasting</a></p> <p><a href="#">Exploring Music</a></p>	<p>5th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Art Exploration I Course Syllabus</a></p> <p><a href="#">Performing Arts Kids (PAK)</a></p>	<p>5th-8th grade students must select 1 of the following courses:</p> <p><a href="#">Art Exploration II Course Syllabus</a></p> <p><a href="#">Guitar/Singer Songwriter</a></p> <p><a href="#">Shark Tank</a></p>
<p>Students are automatically enrolled in the following courses:</p> <p>* <a href="#">8th Grade Healthy Living</a> Guidance</p>	<p>Students are automatically enrolled in the following courses:</p> <p>* <a href="#">8th Grade Healthy Living</a> Guidance</p>	<p>Students are automatically enrolled in the following courses:</p> <p>* <a href="#">8th Grade Healthy Living</a> Guidance</p>

\*Because this course is the second of two courses required for students to meet the graduation health credit, this course will receive a pass/fail grade

### SUZUKI

Students will receive feedback & guidance throughout each course based on established learning targets & a final semester grade (1-3).

Suzuki instruction is provided through a partnership with Aber Suzuki Center at the University of Wisconsin Stevens Point. Students may select between violin, viola, bass, & cello. Participation in Suzuki Instruction is optional.

### AFTER SCHOOL ACTIVITIES

Student participation in after school activities is voluntary & therefore no grades or comments are listed on report cards.

Destination Imagination  
Sources of Strength Peer Leader  
Student Government

Students may participate in athletics & after school activities (Chess Club, Robotics, etc) offered through Waupaca Middle School.